

## Cultural Psychology (830:365:01) Fall 2025

**Class Meets Mondays and Wednesdays from 9:35 am to 10:55 am in Armitage Hall 121**

**Drop-in/Office Hours: Monday 11 am to 2 pm; Tuesday 11 am to 2 pm**

Professor name: Andrew Abeyta, PhD ([Andrew.abeyta@rutgers.edu](mailto:Andrew.abeyta@rutgers.edu))

Professors Office: Armitage 355

[Professor Zoom Room](#)

### Course Description and Goals

This course introduces students to the growing field of Cultural Psychology. Students should have taken Introduction to Psychology before enrolling in this course. This course builds upon the foundation provided by the survey of topics explored in Introduction to Psychology by considering how culture impacts the various issues psychologists study. The goals of this class are as follows:

1. To identify and explain how psychologists define culture and describe the essential psychological functions culture serves.
2. To understand and explain how cultural variables relate to cognition, emotion, personality, the self, interpersonal relationships, psychopathology, stereotypes/prejudice, health, and social/intergroup conflict.
3. To enhance student's ability to discuss and communicate cultural psychology research.
4. To enhance students' ability to understand and think critically about real-world social issues (e.g., globalization, terrorism, politics, prejudice, and war) by applying insights from cultural psychology.

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### Communication

#### Drop-in/Office Hours

Drop-in/Office Hours (listed above) are times set aside for you when you may drop by my office (Armitage Hall Room 355) to ask questions about the class or just chat. Please send me a Zoom invite if you'd like to drop by virtually. Please send me an email requesting a meeting with a suggested time and date to meet outside of office hours. I will do my best to accommodate.

#### Email Communications

Please don't hesitate to reach out to me throughout the semester with any questions or concerns you may have via Canvas messages or email. Depending on when you send your message, you can expect a response:

- Monday-Friday: within 24 hours (if between the hours of 8 am and 5 pm, it will likely be sooner).
- Weekend emails: I'll respond within 48 hours.
- Emails received between 5 pm and 7 am will likely not be addressed until the morning.
- Please send the email again if I do not respond within the above-listed time frame.

#### Canvas Announcements

I send regular (1-2 times per week) announcements about reminders and changes via Canvas. Please make sure your Canvas Notifications are set to alert you to new Announcements.

#### Inclusivity

I would like to create a learning environment that supports diverse thoughts, perspectives, and experiences and honors your identities (including race, gender, class, sexuality, religion, ability, etc.). To help accomplish this:

- If your name or pronouns differ from what's listed in Rutgers records, feel free to let me know. To update your name officially, please follow the Chosen Name Process. On Canvas, you can use

the Rutgers Shout-Out tool to share the phonetic spelling and pronunciation of your name with me and your classmates.

- If personal circumstances are affecting your performance, I'm here to support you. You're also welcome to reach out to the Dean of Students at [deanofstudents@camden.rutgers.edu](mailto:deanofstudents@camden.rutgers.edu).
  - I'm continually learning about diverse identities and perspectives. If anything said in class made you uncomfortable, please don't hesitate to talk with me.
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### **What You Can Expect from Me in this Course**

I'm committed to helping you reach your academic and career goals. My role is to support your learning—not just give answers. I'm invested in your success.

Everyone faces challenges during college—medical, personal, financial, or otherwise. If something is affecting your ability to complete coursework, please reach out before deadlines. You don't need to provide details or documentation—just let me know you're facing difficulties, and we'll work on a plan together.

To support your progress in this course, you can expect me to:

- Post weekly Canvas Announcements with updates and reminders—make sure your notifications are on.
  - Provide timely feedback on major assignments (usually within a week).
  - Respond to your emails promptly, following our communication guidelines.
  - Reach out if I notice you're falling behind—more than once if needed.
  - Celebrate your achievements and encourage your growth.
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### **Format and Class Meetings**

This class is in-person and does not offer an option to attend via Zoom. It is organized into weekly Modules.

#### **Required Readings**

- Required readings for this course are posted weekly on the Canvas Page under the weekly modules. Readings must be completed before class on the deadlines listed in the course schedule at the bottom of this page

#### **Attendance**

Your grade includes showing up on time, staying for the full class, and engaging in discussions/activities.

- Come prepared by completing readings before the listed deadlines.
- Late arrivals after roll call must check in *after* class for partial credit.
- You can miss up to **4 classes without penalty—no need to ask permission or provide documentation.**
- Lecture slides are posted in Canvas modules after each class.
- If absent, review slides, connect with classmates for notes, email me for class recording, and attend drop-in hours for help.
- For extended absences (e.g., illness, emergency), contact me ASAP to make a plan.

#### **Software for Writing and Assignments**

You will need to use Microsoft Office for all assignments. For the writing project, you will use Microsoft Word. We will also use Microsoft Excel for graphing. All Rutgers students have free access to Microsoft Office. You can find details on accessing Microsoft Office and/or downloading the software for your laptops/tablets at [this link](#). Any handwritten assignments must be scanned and saved in PDF format. I will not accept image files or screenshots. [This link](#) gives you instructions on scanning from your iPhone or iPad. This link gives you a few options for scanning from your Android phone or tablet. [This link](#) gives you

instructions for scanning a document with a Samsung phone or tablet. Finally, the Robeson Library has scanners and photocopiers you can use.

### Staying Organized and on Top of Deadlines

Each Module has an *Overview and Assignments Page* designed to be a one-stop shop for what is going on in the class every week and contains the following:

1. **Learning Goals:** Learning goals are the things I will test you on. Taking notes on the learning goals when completing readings and attending lectures will help you study and prepare for exams.
2. **Assignment and Activities:** The *Overview and Assignments page* will also list the assignments and their deadlines. Use this as a checklist to make sure you are completing all weekly requirements.

### Late Assignment Guidelines

**Application Assignments:** Life happens—and I get that. Here’s how late submissions work:

- - **Life Happens Window:** You can submit assignments up to 48 hours after the due date with no penalty. After that, assignments won’t be accepted unless you’ve requested an extension.
  - **Extensions:** To request an extension beyond the 48-hour window, contact me before it closes. No need to share personal details or provide documentation—just send a quick message, and we’ll set a new deadline. I won’t accept extension requests after the window closes.

**In-Class Quizzes:** These can’t be done early or made up. Flexibility: Students can miss 2 quizzes, and it won’t hurt their grade.

**Missed exams:** Students cannot take the exams early (including the final exam). Students who miss Exam 1 and/or Exam 2 can schedule a make-up exam. The make-up must be scheduled/completed within a week of the exam date. I will only allow make-ups beyond a week in extreme circumstances. Students must email me with a date and time for their requested make-up. Students cannot make-up the final exam (Exam 3).

### Academic Integrity (cheating and plagiarism)

Follow Rutgers’ Academic Integrity Policy—no cheating, plagiarism, unauthorized collaboration, or submitting work that isn’t your own. This includes using AI to complete assignments. Tools like Grammarly may only be used for spelling and grammar. Violations can result in penalties ranging from loss of credit to suspension or expulsion. Review the full policy here: [Rutgers Academic Integrity](#).

### Assessment

Grades will be determined as follows:	
Attendance/Participation	10%
In-Class Reading Quizzes	10%
Application Assignments	20%
Exams	60%
Total	100%

Letter Grades:	
A:	89.5%-100%
B+:	84.5%-89.4%
B:	79.5%-84.4%
C+:	74.5%-79.4%
C:	69.5%-74.4%
D:	59.5%-69.4
F:	59.4% or less

### **In-Class Reading Quizzes**

There will be a reading quiz for each content module. Content Modules are named in the course schedule (at the bottom of this page). Students cannot take quizzes early, make-up missed quizzes, or take quizzes online. Students are allowed to miss two quizzes before their misses start negatively impacting their grades. Dates for quizzes are listed in the course schedule and the Module Overview and Assignments Pages for each week. Students cannot use notes.

### **Application Assignments**

You'll complete 4 assignments connecting course content to real-world issues. Submit via Canvas—no emailed submissions. Assignments are graded for quality. No collaboration or use of AI tools (beyond writing mechanics like grammar/spelling). For late work or extensions, see the Late Assignment Guidelines. Due dates are in the Course Schedule.

### **Extra Credit**

There is an extra credit Application Assignment that you can complete and turn in at any time during the semester. See the instruction sheet in the Course Essentials Module for details. This assignment is optional and is the only planned opportunity for extra points.

### **Exams**

There will be three non-cumulative exams, each covering one-third of the course. Exam 3 will be held during the final exam period set by the Registrar. Exams take place in class on the dates listed in the Course Schedule—please check before making travel plans. Key rules:

- Format: multiple choice + short answer
- You may bring two pages of handwritten or printed notes (front/back)
- No readings, lecture slides, phones, laptops, or other devices allowed
- Notify me early if you have testing accommodations (ideally in the first 1–2 weeks)
- Exams cannot be taken early
- You'll have the full class period—arrive on time
- Makeup exams must be completed within a week; no excuse or documentation needed, just contact me.

### **Course Schedule**

**NOTE:** All assignments are due by 5 pm on the date listed. I reserve the right to make changes to the schedule.

Week 1:	Wednesday, September 3, 2025: Welcome <b>Reading due:</b> Course Syllabus
Week 2:	Monday, September 8, 2025: Intro to Cultural Psychology <b>Reading due:</b> Reading 1
	Wednesday, September 10, 2025: Research in Cultural Psychology <b>Reading due:</b> Reading 2
Week 3:	Monday, September 15, 2025: Research in Cultural Psychology <b>Reading due:</b> Reading 3 <b>Reading Quiz over Readings 1, 2, and 3</b>
	Wednesday, September 17, 2025: Culture + Cognition & Perception <b>Reading due:</b> Reading 4
Week 4:	Monday, September 22, 2025: Culture + Cognition & Perception <b>Reading due:</b> Reading 5 <b>Reading Quiz over Readings 4 and 5</b>

	Wednesday, September 24, 2025: Culture + Language <b>Reading due:</b> Reading 6
Week 5:	Monday, September 29, 2025: Culture + Language <b>Reading due:</b> Reading 7 <b>Assignment Due:</b> Application Assignment 1 (due by 5 pm uploaded to Canvas) <b>Reading Quiz over Readings 6 and 7</b>
	Wednesday, October 1, 2025: EXAM 1
Week 6:	Monday, October 6, 2025: Culture + Development & Socialization <b>Reading due:</b> Reading 8
	Wednesday, October 8, 2025: Culture + Development & Socialization <b>Reading due:</b> Reading 9 <b>Reading Quiz over Readings 8 and 9</b>
Week 7:	Monday, October 13, 2025: Culture + Self/Personality <b>Reading due:</b> Reading 10
	Wednesday, October 15, 2025: Culture + Self/Personality <b>Reading due:</b> Reading 11 <b>Reading Quiz over Readings 10 and 11</b>
Week 8:	Monday, October 20, 2025: Acculturation and Multicultural Identities <b>Reading due:</b> Reading 12 <b>Assignment due:</b> Application Assignment 2 (due by 5 pm, uploaded to Canvas)
	Wednesday, October 22, 2025: Acculturation and Multicultural Identities <b>Reading due:</b> Reading 13 <b>Reading Quiz over Readings 12 and 13</b>
Week 9:	Monday, October 27, 2025: Culture + Motivation <b>Reading due:</b> Reading 14
	Wednesday, October 29, 2025: Culture + Motivation <b>Reading due:</b> Reading 15 <b>Reading Quiz over Readings 14 and 15</b>
Week 10:	Monday, November 3, 2025: Exam 2
	Wednesday, November 5, 2025, 2024: Culture + Emotion <b>Reading due:</b> Reading 16
Week 11:	Monday, November 10, 2025: Culture + Emotion <b>Reading due:</b> Reaching 17 <b>Reading Quiz over Readings 16 and 17</b>
	Wednesday, November 12, 2025: Culture + Emotion

Week 12:	Monday, November 17, 2025: Culture + Close Relationships <b>Reading due:</b> Reading 18
	Wednesday, November 19, 2025: Culture + Close Relationships <b>Reading Due:</b> Reading 19 <b>Reading Quiz over Readings 18 and 19</b> <b>Assignment due: Application Assignment 3 (due by 5 pm uploaded to Canvas)</b>
Week 13:	Monday, November 24, 2025: Morality & Religion <b>Reading Due:</b> Reading 20
	Wednesday, November 26, 2025: NO CLASS THANKSGIVING
Week 14:	Monday, December 1, 2025: Morality & Religion <b>Reading due:</b> Reading 21 <b>Reading Quiz over Readings 20 and 21</b>
	Wednesday, December 3, 2025: Culture + Mental Health <b>Reading due:</b> Reading 22
Week 15:	Monday, December 8, 2025: Culture + Mental Health <b>Reading due:</b> Reading 23 <b>Assignment due:</b> Application Assignment 4 (due by 5 pm uploaded to Canvas)
	Wednesday, December 10, 2025: Culture + Mental Health <b>Reading due:</b> Reading 24 <b>Assignment due:</b> Extra Credit Application Assignments (Submission portal closes at 11:59 pm, no Life Happens Window and no extensions) <b>Reading Quiz over Readings 22, 23, 24</b>
Week 16:	Monday, December 15, 2025: NO CLASS FINALS Week
	Wednesday, December 17, 2025: <b>FINAL EXAM IN CLASS FROM 9:35 AM to 11 AM</b>